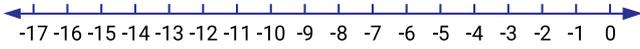


# Year 8 Class 1-4 questions

**Q1**

Use the number line to help answer.

$$-17 + 17 = \boxed{\phantom{0}} \quad \boxed{0}$$



**Q2**

$$7 - (-8) = \boxed{\phantom{15}} \quad \boxed{15}$$

**Q3**

$$25 - 3 \times (2 + 6) = \boxed{\phantom{1}} \quad \boxed{1}$$

**Q4**

$$6 \times (3^2 - 5) = \boxed{\phantom{24}} \quad \boxed{24}$$

**Q5**

$$16 + 14 \div -2 \times (7 - -1) = \boxed{\phantom{-40}} \quad \boxed{-40}$$

**Q6**

Arrange in ascending order.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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$0.98$   $0.45$   $\frac{1}{2}$   $0.98$   $0.109$

**Q7**

Round off 87.1126 to 3 decimal places.

$$87.1126 = \boxed{\phantom{87.113}} \text{ (3 d.p.)} \quad \boxed{87.113}$$

**Q8**

$$115 - -3 \times -9 = \boxed{\phantom{88}} \quad \boxed{88}$$

**Q9**

$$\frac{897 \div 39 \times 2}{299 \div 13} = \boxed{\phantom{2}} \quad \boxed{2}$$

**Q10**

$$\sqrt{8.1 \times 0.1} = \boxed{\phantom{0.9}} \quad \boxed{0.9}$$

**Q11**

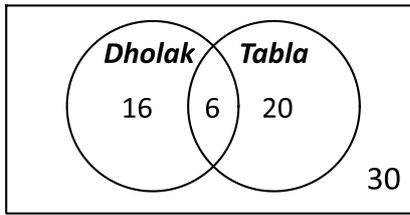
$$-8 + (-7) = \boxed{\phantom{-15}} \quad \boxed{-15}$$

**Q12**

$$[7 \times -2 + -1] \div -3 = \boxed{\phantom{5}} \quad \boxed{5}$$

### Q13

Mr Krishna's music students were asked what instruments they play.



How many of those who play tabla also play Dholak?  6

What percentage of those who play Dholak also play tabla?  % (1 d.p.) 27.3%

Find the probability a student chosen at random plays both Dholak and tabla?

$$\frac{\square}{\square} = \frac{1}{12}$$

### Q14

32 students are in a class. 18 own a cat, 8 own both a dog and a cat and there are 5 who own neither. Complete the table.

	Dog	No dog	Total
Cat	8	<input type="text"/> 10	<input type="text"/> 18
No Cat	<input type="text"/> 9	5	<input type="text"/> 14
Total	<input type="text"/> 17	<input type="text"/> 15	32

How many own a dog?  17

What percentage of cat owners also own a dog?  % (1 d.p.) 44.4%

### Q15

Three cards labelled 1, 2 and 3 are placed in a hat. Two cards are drawn out one at a time and placed next to each other to form a two digit number.

What is the probability that the number formed is 12?

$$\frac{\square}{\square} = \frac{1}{6}$$

What is the probability that the number formed contains a 3?

$$\frac{\square}{\square} = \frac{2}{3}$$

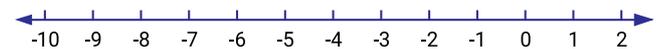
What is the probability that the number formed is even?

$$\frac{\square}{\square} = \frac{1}{3}$$

### Q16

Use the number line to help answer.

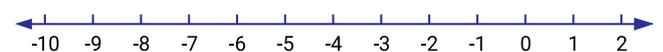
$$-3 - 5 = \square \quad -8$$



### Q17

Use the number line to help answer.

$$-3 - 7 = \square \quad -10$$



### Q18

$$-6 + (-10) = \square \quad -16$$

### Q19

$$-8 + (-20) = \square \quad -28$$

**Q20**

$$\frac{38-18}{2 \times 6 \div 3} = \boxed{\phantom{00}} \quad 5$$

**Q21**

$$2 \times \{18 \div (7-4)\} = \boxed{\phantom{00}} \quad 12$$

**Q22**

$$[2^3 + 4^2] \div (9-3) = \boxed{\phantom{00}} \quad 4$$

**Q23**

$$[(11-5) \times 2]^2 - 6 = \boxed{\phantom{00}} \quad 138$$

**Q24**

Fill in the missing number that makes this number sentence correct.

$$-6 - (\boxed{\phantom{00}} \times -2) = -12 \quad -6 - (-3 \times -2) = -12$$

**Q25**

Fill in the missing number that makes this number sentence correct.

$$(-12 - \boxed{\phantom{00}}) \div -3 = 3 \quad (-12 - -3) \div -3 = 3$$

**Q26**

Arrange in ascending order.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
0.952	1.1	$1\frac{3}{5}$	$1\frac{3}{5}.75$
			1.75

**Q27**

Arrange in ascending order.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
$1\frac{2}{10}$	$1\frac{1}{4}$	$1.2\frac{7}{10}$	$1.864$
			$1\frac{1}{4}$

**Q28**

Round off 17.663 to the nearest whole number.

$$17.663 = \boxed{\phantom{00}} \quad (\text{nearest whole no.}) \quad 18$$

**Q29**

Round off 88.1126 to the nearest hundredth.

$$88.1126 = \boxed{\phantom{00}} \quad (\text{nearest hundredth}) \quad 88.11$$

**Q30**

$$(-12 + -6) \times -16 = \boxed{\phantom{00}} \quad 288$$

**Q31**

$$(26 + -13) \times 4 \div (6 + -4) = \boxed{\phantom{00}} \quad 26$$

**Q32**

$$\frac{38.5 + (2.6 - 1.3)}{(842 - 36) \times 0.1} = \boxed{\phantom{00}} \quad (1 \text{ d.p.}) \quad 0.5$$

**Q33**

$$\frac{(26.8 + 13.3) \div (3.1 + 2)}{14.7 \times 0.5} = \boxed{\phantom{000}} \text{ (1 d.p.)}$$

1.1

**Q34**

$$\left( \frac{178 \div 8}{1.8 + 0.7} \right)^2 = \boxed{\phantom{000}}$$

79.21

**Q35**

$$16^2 - 4 \times 8 = \boxed{\phantom{000}}$$

224

**Q36**

$$-12 + (-15) = \boxed{\phantom{000}}$$

-27

**Q37**

Find the missing number that makes this number sentence correct.

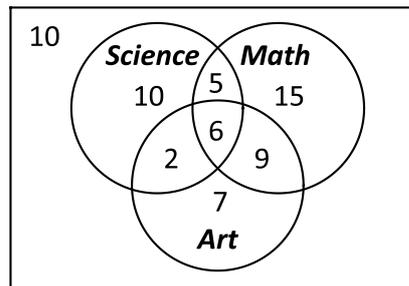
$$-5 - \boxed{\phantom{00}} \times 3 = -2$$

-1

-1      1      -3      -2

**Q38**

Students in class were asked which subject they like.



How many like both Science and Mathematics?  11

What percentage like all three subjects?

% (1 d.p.) 9.4%

How many like both Art and Science but not Mathematics?

2

**Q39**

A travel company offers 15 tours. 9 of the tours include mountain climbing, 7 include diving and 5 tours include both mountain climbing and diving. Complete the table.

	Mountain Climbing	No Mountain Climbing	Total
Diving	<input type="text"/> 5	<input type="text"/> 2	<input type="text"/> 7
No Diving	<input type="text"/> 4	<input type="text"/> 4	<input type="text"/> 8
Total	<input type="text"/> 9	<input type="text"/> 6	<input type="text"/> 15

How many tours include mountain climbing but not diving?  4

What percentage of the diving tours also include mountain climbing?

% (1 d.p.) 71.4%

**Q40**

A box contains two pink cricket balls and one red cricket ball. Isaac is given one ball from the box which he keeps and then Ryder is given a second ball.

What is the probability that they are both given a pink ball?

$$\frac{\square}{\square} \quad \frac{1}{3}$$

What is the probability that Isaac is given a red ball and Ryder is given a pink ball?

$$\frac{\square}{\square} \quad \frac{1}{3}$$

If this process is repeated 30 times, how many times would you expect them both to be given different coloured balls?

$$\square \quad 20$$